



REVIEW

of a dissertation on:

THE IDEAS OF THE NEW EDUCATION MOVEMENT AND MODERN PUBLIC EDUCATION

for awarding the scientific degree “Doctor of Sciences”

field of higher education 1. Pedagogical sciences

professional direction 1.2 Pedagogy (Theory of education and didactics –
Theory of education)

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1. Chronology of the procedure

By Order No. RD 38-61 dated 31.01.2023 of the Rector of SU “St. Kliment Ohridski” I have been appointed as a member of a scientific jury in connection with the public defense of a dissertation work on the topic “Ideas of the new Education movement and modern public education”, for awarding the scientific degree “Doctor of Sciences” in professional direction 1.2 Pedagogy (Theory of education and didactics - Theory of education), author Assoc. Prof. Dr. Milka Nikolova Terziyska-Stefanova.

The specified order is a consequence of a procedure for preliminary approval of the dissertation work at a meeting of the “Preschool and media pedagogy” department on 11/15/2022/Protocol No. 5. Based on the approval of

the candidate's work, the Faculty Council of the Faculty of Educational Sciences and Arts approves the proposal of the department regarding the opening of a procedure for preliminary discussion of the dissertation work - Protocol No. 17/06.12.2022.

The procedure for preliminary discussion of the dissertation takes place on 17.01.2023 and ends with a positive vote by the members of the Department for advancing the dissertation to public defense and selection of members of the scientific jury - Protocol No. 6/17.01.2023. Based on this, the Faculty Council of the Faculty of Educational Sciences and Arts makes a decision to open a procedure for public defense and approves the proposed composition of the scientific jury - Protocol No. 1/26.01.2023.

At the first meeting of the scientific jury, held on February 14, 2023, I was approved as a reviewer of the dissertation/Protocol No. 1.

2. Structural parameters of the dissertation work

The dissertation has a total volume of 320 pages and consists of an introduction, 3 chapters, a conclusion, scientific contributions, publications on the topic of the dissertation, used literature and appendices. The bibliography includes manuscripts and archival documents from the State Archives - Sofia, scientific archive of the The Bulgarian Academy of Sciences, 147 literary sources, of which 119 in Cyrillic and 28 in Latin, 103 online resources, of which 45 in Cyrillic and 58 in Latin, 37 sources from Internet sites. There are 4 applications illustrated with tables.

At the structural level, the dissertation contains the following parameters: topicality of the problem, purpose of the dissertation, hypothesis and main tasks, object, subject, methods and stages of the research, chronological frameworks presented in the introduction; analytical interpretation of the problem area; summaries and conclusions in the conclusion.

3. Content parameters of the dissertation work

In terms of content, the dissertation has all the necessary components for its assessment:

- **The introduction** presents the relevance of the problem and the program orientation of the problematic in the context of the relevance of the new education movement and the new pedagogy in modern conditions, because, according to the author, there are a number of international forums dedicated to rethinking and updating the history of the new education movement, as well as the lack of unity in the terminological justification in Bulgarian historiography.

- From this point of view, the purpose of the dissertation was formulated, aimed at presenting and analyzing the essence, history and development of the new education movement abroad and at home, as well as its influence on modern public education. In this regard, Prof. Terziyska defines the concept of “modern public education”, referring to state education in the second half of the 20th century and the first decades of the 21st century.

- The hypothesis and tasks of the theoretical study are correctly formulated in the direction of analysis of the positives in scientific and practical-applied terms of the ideas of the new education movement, related to the terminological, comparative, identification, contribution and projective trends in the theory and practice of the movement since the end of the 19th to the first half of the 20th century in the world and in Bulgaria, and in practical application, with the concept of the child as an active subject in the educational process.

- There are objects and subjects of research aimed at the theory and practice of the new education movement, the concepts of the child and his education from the origin of the movement to the modern stage of the development of society, as a result of the influence of new information and communication technologies.

- The author also presents the main methods of research, namely analysis, synthesis, summary, comparison, classification, biographical method, aimed at the study of archival materials, scientific works, reports of international

institutions (both traditional and electronic), Internet sites, and for this purpose uses a chronological approach to analyze the presented phenomena.

CHAPTER ONE: The new education movement - origin, representatives and events contains five paragraphs, referring to the historical aspects in the emergence and institutionalization of the new education movement in Europe, the terminological projections in defining it in the context of the unifying concept of “New Education”, adopted and in Bulgaria.

The chronological approach of the author in the analysis of the presented phenomena such as chronology, institutions, personalities and events in an international and national context is impressive.

CHAPTER TWO. Theoretical and practical achievements of the new pedagogy contains two paragraphs presenting the theoretical and practical achievements of the new pedagogy in the first half of the 20th century, specifically the birth and institutionalization of pedagogy and the end of pedology in the context of the new concept of the child and childhood and the difference between the traditional and the new upbringing and education.

CHAPTER THREE. Challenges to education in the modern era contains two paragraphs in which the author presents the ideas of the new education movement and the challenges to education in the modern era (the second half of the 20th - the first decades of the 21st century): the role of UNESCO in the development of education in the context of policies, strategies and programs; problems and priorities in modern education, as well as challenges it faces in the digital age and conditions of cybersocialization.

THE CONCLUSION summarizes the achievements of the dissertation work through conclusions regarding the projections of the ideas of the new education movement in the modern information society as realized and still unachieved goals and principles in the direction of the development of the personality in an individual and society as a whole, in a global plan. The author’s vision is that the new pedagogy imposes values that are the basis of modern

democratic societies and modern pedagogical theory and practice, i.e. that the ideas of the new education movement are and can be guiding principles in modern public education systems .

4. Regulations

In relation to the regulations related to the “Law on Scientific Degrees and Titles”, the “Law on the Development of the Academic Staff in the Republic of Bulgaria” and the “Regulations for the Implementation of the Law on the Development of the Academic Staff in the Republic of Bulgaria”, all requirements have been met and there are no violations committed, namely:

- There is no plagiarism in the work, which is evident from the presented reference with minimal percentages of repetition in the length of phrases, words and symbols, which means that the originality of the dissertation is present and it does not violate the copyrights and intellectual property rights of anyone;

- The publications related to the topic of the dissertation are 1 monograph and 9 articles and reports;

- From the submitted report on the implementation of the minimum national requirements under Art. 2b of “Law on the Development of the Academic Staff in the Republic of Bulgaria” for scientific field 1. Pedagogical sciences and the Annex to it, there are no grounds for disallowing the dissertation until a procedure for public discussion before a scientific jury, i.e., the person meets the minimum national requirements for the relevant scientific field (Art. 73, paragraph 1 of the Regulations on the terms and conditions for acquiring scientific degrees and holding academic positions at SU “St. Kliment Ohridski”.

- The dissertation does not repeat the topic and content of the submitted for the acquisition of the educational and scientific degree “doctor”.

5. Main contributions of the dissertation work

I accept and agree with the scientific contributions indicated by the author.

In addition, I would emphasize:

- The application of chronological, systematic and civilization-cultural approaches to present the dynamics in the theory and practice of the new education movement.

- The high erudition of Assoc. Prof. Dr. Milka Terziyska in relation to the studied phenomena, namely – in-depth theoretical knowledge of the specialty (Article 6, Paragraph 3 of the Law on the Development of the Academic Staff in the Republic of Bulgaria). Specifically, the analytical culture of the author is impressive in relation to the views of prominent educators, representatives of the new education movement with an emphasis on the mission of Prof. Dimitar Katsarov.

- The existence of a logically grounded theoretical model for the projective tendencies of the ideas of the new education movement as fundamental principles in modern public education systems. In this regard, I should note the consistent approach of Assoc. Prof. Dr. Terziyska in the collection, research and analysis of manuscripts and archival documents;

- Undoubted theoretical summaries and solutions to major scientific problems in the dissertation, which correspond to modern achievements and represent a significant and original contribution to science (Art. 6, Para. 3 of the Law on the Development of the Academic Staff in the Republic of Bulgaria and Art. 75, para. 1 of the Regulations on the terms and conditions for acquiring scientific degrees and occupying academic positions at SU “St. Kliment Ohridski”).

Questions: To what extent is the parallel between the ideas of the new education movement, regarding the child as an active subject in the educational process, and the theoretical model of pedagogical interaction in the preschool education system justified? Don't you think that the ideas of the new education movement have found a significantly greater realization in the kindergarten, compared to the class-lesson system in school?

IN CONCLUSION, the indicated positive highlights and contributing moments give me the reason to give a **POSITIVE ASSESSMENT** of the dissertation work and to propose with conviction to the scientific jury **TO AWARD THE SCIENTIFIC DEGREE “DOCTOR OF SCIENCES”** in the field of higher education **1. Pedagogical sciences, professional direction 1.2 Pedagogy**, of Assoc. Prof. Dr. Milka Nikolova Terziyska-Stefanova, **BECAUSE THE DISSERTATION CONTAINS THEORETICAL SUMMARIES AND SOLUTIONS OF BASIC SCIENTIFIC PROBLEMS.**

Sofia
10/04/2023

Reviewer:
/Prof. DSc. Radoslav Penev/